

School of Education

EDST5802

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STUDENT LEARNING OUTCOMES

Outcome

Assessment/s

1

Articulate the current issues associated with the identification of gifted students.

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard

Assessment/s

1.5.2

6. COURSE CONTENT AND STRUCTURE

| Timeline | Topic |
|-----------------|---|
| Week 1 | Definition of identification Purpose of identification Issues to be considered in the development of a program of identification |
| Week 2 | Legal requirements relating to the identification of gifted students Policy guidelines relating to the identification of gifted students |
| Week 3 | Intelligence tests Achievement tests |
| Week 4 | Nominations/Rating scales Performance-based assessments Dynamic assessment Response to intervention |

FREE

ASSESSMENT 1 DUE
5pm, Monday 19 October 2020

| | |
|--------|---|
| Week 5 | Multiple criteria identification Selection of identification instruments Sequential vs. concurrent data collection/analysis Rules for combination/weighting of identification data |
| Week 6 | Identification of twice exceptional students Identification of twice exceptional student sub-populations |
| Week 7 | Identification/assessment of creativity |

Hurdle Requirement

As this is an online course, posts on Weekly Discussion Forums relating to the content for that week are expected in lieu of physical attendance. Each student will be asked to self-select into groups FOUR times during the course using Group Selector - on the basis of Role in School, State/Territory of residence, Years of Teaching Experience, and the Creativity Test that he/she wishes to implement (some of these groupings are used in more than one week).

The Weekly Discussion Forums will begin with a question/statement/activity posted by the course coordinator. **All students are expected to post at least one response to the question/statement/activity (300 words MAXIMUM) AFTER** completing all the other activities for the week, incorporating elements of the lectures/video clips/workshops/readings in the posts. Moreover, all students are strongly encouraged to respond/provide feedback to the posts of other students. **Try your best to make your posts by the Sunday evening at the end of each week**, although if unusual/exceptional circumstances mean that this deadline cannot be met, you may have until the following Sunday evening. **All students are expected to complete posts for at least 6 of the 8 weeks the course is run to successfully complete this course.**

All posts should be thorough, grammatically correct, and be an appropriate response to the stimulus.

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5802 IDENTIFICATION OF GIFTED STUDENTS

Student Name:

Student No.:

Assessment Task 1: **Annotated bibliography**

| SPECIFIC CRITERIA | (-) (+) | | | | |
|---|----------|--|--|--|--|
| <p>Understanding of the question or issue and the key concepts involved</p> <p style="padding-left: 20px;">Appropriateness of the annotated bibliography</p> <p style="padding-left: 20px;">Adequacy of the annotated bibliography</p> <p style="padding-left: 20px;">Demonstration of accurate, broad and deep understanding of the key concepts related to the identification of gifted students</p> | | | | | |

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