School of Education

EDST5038

Education Seminar 1

Term 3 202

Contents

1.	LOCATION	3
2.	STAFF CONTACT DETAILS	3
3.	COURSE DETAILS	3

1. LOCATION

Faculty of Arts, Design & Architecture School of Education EDST5038 Education Seminar 1 (6 units of credit) Term 3 2021

2. STAFF CONTACT DETAILS

Prof Terry Cumming
t.cumming@unsw.edu.au
G29, Morven Brown Building
Email to arrange an appointment

3. COURSE DETAILS

Course Name	Education Seminar 1
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, and follow up activities.
Schedule	http://classutil.unsw.edu.au/EDST_T3.html#EDST 5038T3

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify key ethical questions in educational research and discuss ethical principles to resolve them.	1,2
2	Interpret and apply the National Statement on Ethical Conduct in Human Research and codes of practice governing research practice, including research ethics committee requirements to educational research.	1,2
3	Apply ethical principles in educational research and to your own professional conduct.	1,2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

The teaching approach attempts to actively engage students as they discuss ethical research processes; and learn new information and skills related to ethical research processes, including applying for permission to conduct research to the relevant authorities.

5.

7. RESOURCES

Required Readings

National Statement on Ethical Conduct in Human Research (2007) - Updated 2018. Available from: <u>https://www.nhmrc.gov.au/about-us/publications/national-statement-ethical-conduct-human-research-2007-updated-2018#toc___438</u>

UNSW Human Research Ethics Website

https://research.unsw.edu.au/recs/human-research-ethics-home

Ethical guidelines for research with Aboriginal and Torres Strait Islander Peoples

https://www.nhmrc.gov.au/research-policy/ethics/ethical-guidelines-research-aboriginal-and-torres-strait-islander-peoples

Further Readings

CEDP Research in Schools. Available from: <u>https://www.parra.catholic.edu.au/About-Us/Research-in-Schools</u>

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET EDST5038 EDUCATION SEMINAR 1

Student Name:

Student No.:

Assessment Task 1: Project description

PECIFIC CRITERIA	(-)	 >	(+)
Demonstrated understanding of key steps in an ethical research process.			
Demonstrated understanding of the current research literatur and its use in supporting your study	e		
Development of justification of choice of methodology and methods that ensure feasibility of proposed study			
Structure and organisation of response that meets reader expectations.			
Presentation of response according to appropriate academic and linguistic conventions of the research proposal genre			

General Comments: