ARTS1453

Introductory Chinese for Background Speakers B

Semester Two // 2018

School of Humanities and Languages // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Cheng-Wei Wang	cheng-wei.wang@unsw.edu.au	by appointment	Morven Brown 240	02 9385 2815

Lecturers

Name	Email	Availability	Location	Phone
Cheng-Wei Wang	cheng-wei.wang@unsw.edu.au	by appointment	Morven Brown 240	02 9385 2815

Tutors

Name	Email	Availability	Location	Phone
Cheng-Wei Wang	cheng-wei.wang@unsw.edu.au	by appointment	Morven Brown 240	02 9385 2815

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

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granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

For more information about the attendance protocols in the Faculty of Arts and Social Sciences: https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Academic Information

For essential student information relating to: requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information, see https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Course Details

Credit Points 6

Summary of the Course

Subject area: Chinese Studies

This Chinese language course is designed for Chinese background speakers who have acquired sound knowledge from the previous introductory course ARTS1452 or who possess comparable proficiency in Chinese. Continuing the preceding work, the present course further develops your four language skills (i.e. listening, speaking, reading and writing) in an integrated manner. It introduces you to approximately 350 vocabulary words, along with the associated sociocultural and linguistic awareness in day-to-day topics, such as talking about the weather, seeing a doctor, renting a place to live and preparing for travel.

At the conclusion of this course the student will be able to

1. Understand and use approximately 350 essential vocabulary items.
2. Apply the four language skills in Chinese (i.e. listening, speaking, reading and writing) at upper introductory level, taking into account students' heritage background.
3.

Assessment

All assessments of this course are in a form of 'exams' which have specific dates and time to be completed. Specific instructions for each assessment will be announced on Lectures, Moodle, and then discussed with the students along with the progress of the course.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Mini Test	20%	Week 5	1,2,3
Oral Tests	30%	Week 10 & Week 13	2,3,4
Composition	20%	Week 12	2,3,4
Final Exam	30%	Exam Period	1,2,3

Assessment Details

Assessment 1: Mini Test

Start date: Not Applicable

Details: There are 2 in-class Mini Tests (10% and 45 minutes each), which examine students' Listening, Reading and Writing skills until where the course progresses.

Assessment 2: Oral Tests

Start date: Not Applicable

Details: There are 2 oral tests in the course. One is Read Aloud (5 minutes, 15%), which examines students' Chinese character recognition, reading literacy and oral communication. The other is Role-Play (15%) which requires til s

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

Late Assessment Penalties

Students are responsible for the submission of assessment tasks by the required dates and times. Depending of the extent of delay in the submission of an assessment task past the due date and time,

- Work submitted 10 to 19 days after the stipulated deadline will be assessed and feedback provided but a mark of zero will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component (hurdle requirement), a student will be deemed to have met that requirement;
- Work submitted 20 or more days after the stipulated deadline will not be accepted for assessment and will receive no feedback, mark or grade. If the assessment task is a compulsory component of the course a student will receive an Unsatisfactory Fail (UF) grade as a result of unsatisfactory performance in an essential component of the course.

This information is also avail0 ‰ry ‰ ‰ ‰

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

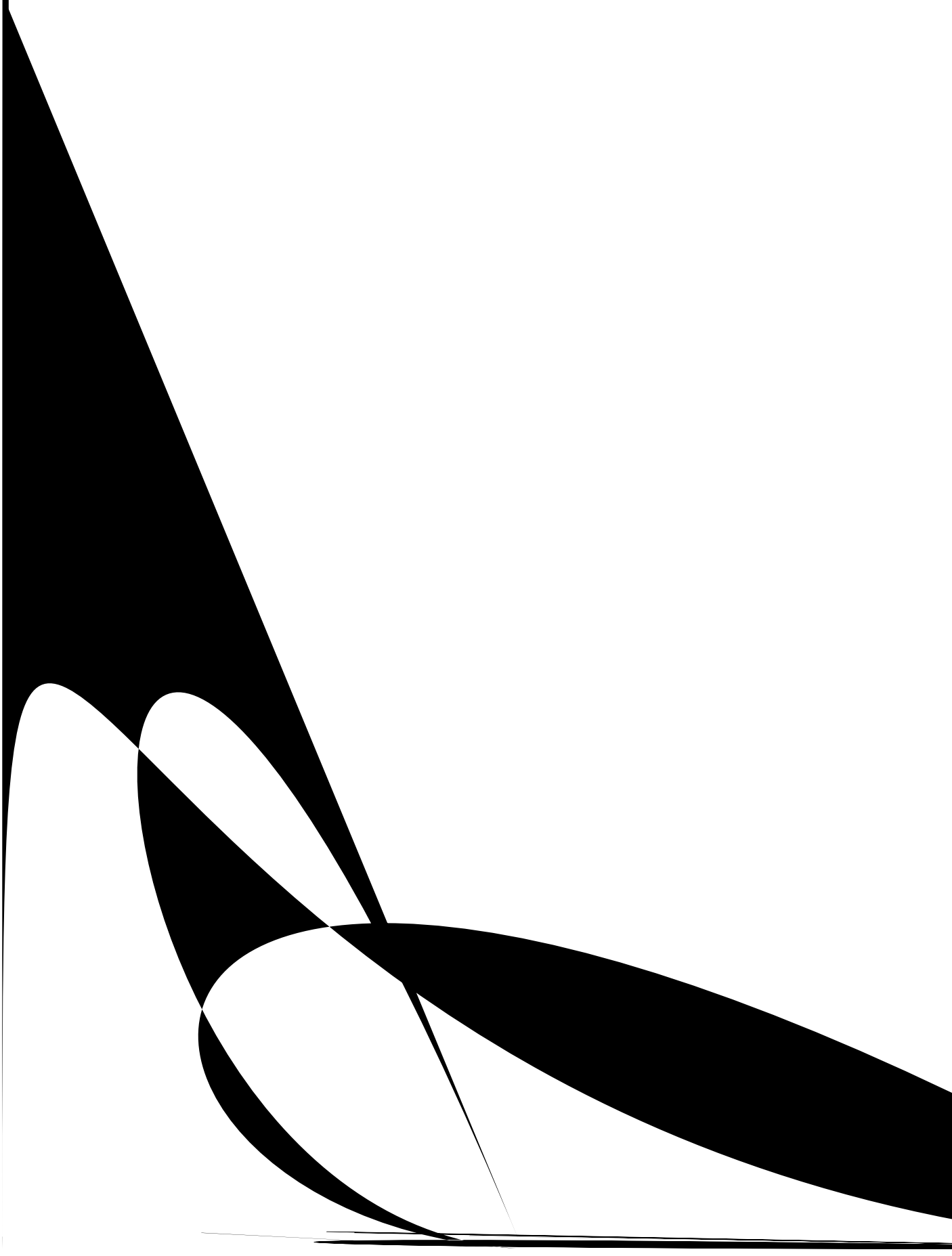
Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

understand your rights and responsibilities as a student at UNSW



Course Schedule

View class timetable

Timetable

Date	Type	Content
Week 1: 23 July - 29 July	Lecture	Introduction to the course Lesson 11 Vocab & Text
Week 2: 30 July - 5 August	Tutorial	Lesson 11 Workbook
	Lecture	Lesson 12 Vocab & Text
Week 3: 6 August - 12 August	Tutorial	Lesson 12 Workbook
	Lecture	Lesson 13 Vocab & Text
Week 4: 13 August - 19 August	Tutorial	Lesson 13 Workbook
	Lecture	Lesson 14 Vocab & Text
Week 5: 20 August - 26 August	Tutorial	1hr (Tuesday) - Mini Test 1 (L11-13) 2hr (Thursday) - Lesson 14 Workbook
	Lecture	Lesson 15 Vocab & Text
Week 6: 27 August - 2 September	Tutorial	Lesson 15 Workbook
	Lecture	Lesson 16 Vocab & Text
Week 7: 3 September - 9 September	Tutorial	Lesson 16 Workbook
	Lecture	Lesson 17 Vocab & Text
Week 8: 10 September - 16 September	Tutorial	Lesson 17 Workbook
	Lecture	Lesson 18 Vocab & Text
Week 9: 17 September - 23 September	Tutorial	Lesson 18 Workbook
	Lecture	1st hour - Mini Test 2 (L14-17) 2nd hour - Chinese writing skills
Break: 24 September - 30 September		....T_T...
Week 10: 1 October - 7 October	Tutorial	1hr (Tuesday) Role-Play Preparation 2hr (Thursday) Role-Play
	Lecture	Lesson 19 Vocab & Text
Week 11: 8 October - 14 October	Tutorial	Lesson 19 Workbook
	Lecture	Lesson 20 Vocab & Text
Week 12: 15 October - 21 October	Tutorial	Lesson 20 Workbook
	Lecture	Composition
Week 13: 22 October - 28 October	Tutorial	1hr (Tuesday) - Review & Info of Final Exam 2hr (Thursday) - Read Aloud

semester. Any issues will be carefully considered and replied according to teaching rationale, learning strategies and UNSW policies in order to reach reasonable solutions. Close to the end of the semester, the students are also encouraged to fill out MyExperience survey (anonymous and university-wide) to evaluate the course.

Image Credit