



## 1. Staff

---

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor/lecturer	Amanda White	Amanda.j.white@unsw.edu.au	By Appointment	Email

## 2. Course information

---

<b>Units of credit:</b>	6
<b>Pre-requisite(s):</b>	Enrolled Master of Psychology (Forensic) or Combined PhD/Master of Psychology (Forensic) student
<b>Teaching times and locations:</b>	<a href="#">Postgraduate Timetable; Tuesdays 10-1pm, MAT927</a>

### 2.1 Course summary

This course constructs a framework of standardised tests and procedures used by psychologists to evaluate intellectual, cognitive and adaptive functioning, as well as psychological tests used to evaluate general psychological functioning. Emphasis will be placed on tests typically used by forensic psychologists in forensic contexts.

### 2.2 Course aims

This course demonstrates to students how to use, administer and interpret the principles and techniques of standardised tests as well as psychological tests used in forensic contexts.

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes
-----	---------------------------





## 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date	CLOs
<b>Summative Assessments</b>					
<b>Assessment 1:</b> Test administration vivas	2 hours	Pass/Fail	N/A	End of Week 7	3

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

**Written assessments:** In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

**Late penalties:** There is a new late penalty policy starting in T2. Unless Special Consideration is granted or there is a time extension as part of an ELP, a 5% per day penalty will apply. Any assessment submitted after 5 days (120 hours) from the initial deadline gets a mark of zero (see Section 3 of the [Assessment Implementation Procedure](#)).

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special->

marking WMS-IV				
----------------	--	--	--	--

**Assessment 2** Week 10 (10  
**part 3:**  
Weschler report





